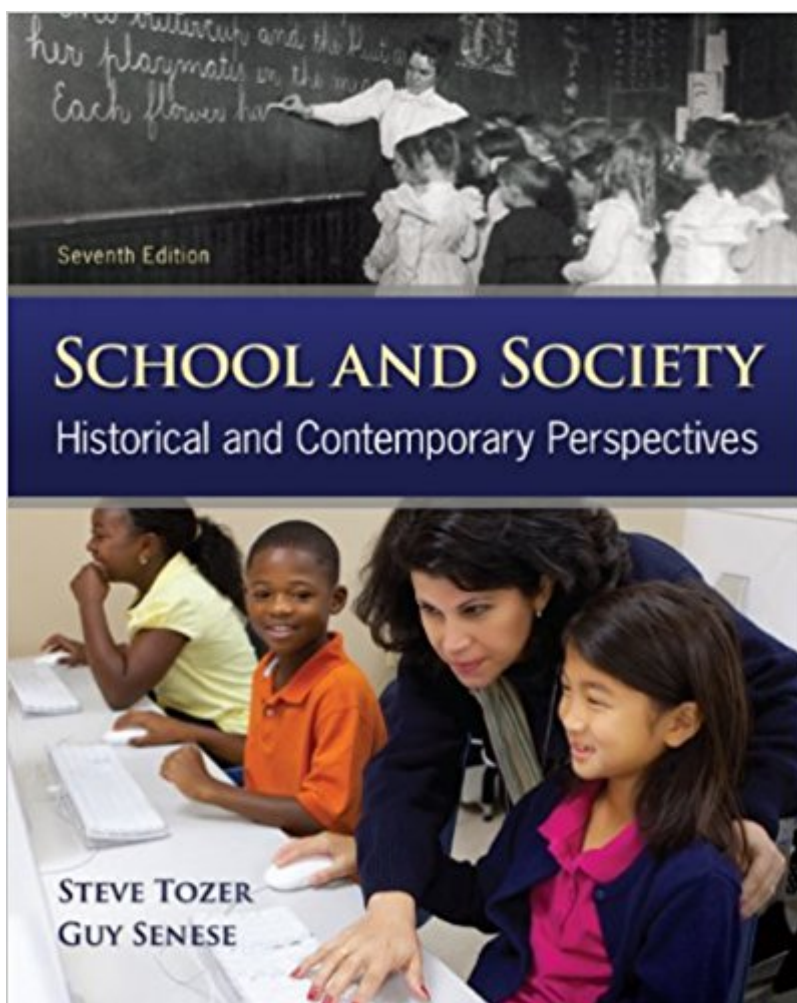


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# School And Society: Historical And Contemporary Perspectives



## Synopsis

Through the use of a consistent analytic framework, this text shows how and why certain school-society issues first arose in this country and how they have changed over time. Introduced and explained in detail in the first chapter, the text's analytic framework focuses on the political economy, the dominant ideology, and existing educational practices that are prevalent in any given historical era. Readings at the end of each chapter are designed for the student to critique using the same analytic framework that the authors employ in the text. In its examination of the evolution of education in the United States, this book tells an engaging historical story. Instructors and students can now access their course content through the Connect digital learning platform by purchasing either standalone Connect access or a bundle of print and Connect access. McGraw-Hill Connect<sup>®</sup> is a subscription-based learning service accessible online through your personal computer or tablet. Choose this option if your instructor will require Connect to be used in the course. Your subscription to Connect includes the following:

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## Book Information

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## Customer Reviews

Guy Senese is Associate Professor at Northern Arizona University where he teaches Social Foundations of Education and Philosophy of Education. He received his Ph.D. in Education at The University of Illinois, Urbana-Champaign. He taught school in Champaign Illinois, and at the Rough Rock Demonstration School on the Navajo Reservation in Arizona. Paul C. Violas (deceased) was formerly Professor of History of Education in The College of Education at The University of Illinois, Urbana-Champaign. He has received the College of Education Award for Excellence in Undergraduate Teaching, The College Career Teaching Award, and The University's Luckman Award for Undergraduate Teaching. Professor Violas received his Ed.D. degree at The University of Rochester. He taught secondary school social studies for six years. He has been a regular contributor to journals. Steven E. Tozer is Professor of Philosophy of Education at The University of Illinois, Chicago. At The University of Illinois, Urbana-Champaign, he was Head of The Department of Curriculum and Instruction from 1990 to 1994. He has been Chair of The Committee on Academic Standards and Accreditation in The American Education Studies Association and a member of The Board of Examiners for The National Council on Accreditation of Teacher Education. He has written regularly for numerous journals. Professor Tozer completed his Ph.D. at The University of Illinois, Urbana-Champaign. He has taught at the early childhood, elementary and secondary levels.

I guess it's a fine book, but a professor could easily save their students \$100 by referring them to readings online, this seems to be a pretty surface level overview of a bunch of stuff that has already been discussed. Did I need this book to learn about the Jeffersonian Ideal, or Horace Mann? Absolutely not, there are countless pages published on these topics that would have cost significantly less. Wishing professors would wise up and quit wasting our money.

Arrived on time, exactly what I needed for EDU 550.

This book was required for an education course. It was delivered to me in the worst condition! Pages falling out of the book, you can tell water was spilled on it at some point because the pages are all dried up and wrinkled, and all of the highlighting, writing, and circling is a huge distraction. Books in this condition should not be distributed to renters or buyers!

I got the book, but there were multiple pages missing (the first seven pages of the first chapter, etc) and it was really beat up. Just hoping I can get enough of the content from it to not fail my class. I bought it as "Used- Acceptable" which CLEARLY states all pages must be intact, with only aesthetic issues like dents, tears, etc. Disappointed.

The chapters are divided into two sections. The first sections are very informative and engaging. They detail the history of social injustice throughout the past of American education. The second half of each chapter is a variety of boring overly detail biographies.

Book cover was covered in grease and dirt. Interior was fine. Attached photo shows paper towel used to clean cover and book

Be very careful when renting textbooks, I received a water-damaged book not thinking anything of it and now I am charged 200 plus dollars and I'm pretty sure there isn't any way that I can fight it because I didn't take pictures of the book before hand

I rented this for a University course "Cultural Foundations of Education" and after the first chapter I knew I would be using it later on in my career and I began to highlight... now I will have to buy it.

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